

Name _____ Processor _____ Date _____

Sentence Level _____ Noise Level _____ S/N Ratio _____

Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

Practice List 1		Words correct
1.	(A/The) boy got into trouble.	/ 5
2.	The yellow pears taste good.	/ 5
3.	(A/The) front yard (is/was) pretty.	/ 5
4.	(An/The) old man (is/was) worried.	/ 5
5.	The pond water (is/was) dirty.	/ 5
6.	(A/The) rancher (has/had) (a/the) bull.	/ 5
7.	The ground (is/was) very hard.	/ 5
8.	They painted (a/the) wall white.	/ 5
9.	Dad stopped to pick some pears.	/ 6
10.	She made her bed and left.	/ 6
Words correct		/ 52
Percent correct		%

Practice List 2		Words correct
1.	Men normally wear long pants.	/ 5
2.	(A/The) house (has/had) (a/the) nice garden.	/ 6
3.	(A/The) little girl (is/was) shouting.	/ 5
4.	(A/The) driver waited for me.	/ 5
5.	The three girls (are/were) listening.	/ 5
6.	(An/The) ice cream (is/was) melting.	/ 5
7.	She bumped her head on (a/the) door.	/ 7
8.	(An/The) apple pie (is/was) baking.	/ 5
9.	She's calling her daughter.	/ 4
10.	(A/The) park (is/was) near (a/the) road.	/ 6
Words correct		/ 53
Percent correct		%

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Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

Practice List 3		Words correct
1.	(A/The) boy forgot his book.	/ 5
2.	(A/The) mouse ran into (a/the) hole.	/ 6
3.	The leaves turned brown and dry.	/ 6
4.	He closed his eyes and jumped.	/ 6
5.	(A/The) floor looks clean and shiny.	/ 6
6.	She writes to her friend daily.	/ 6
7.	The two farmers (are/were) talking.	/ 5
8.	Father paid at (a/the) gate.	/ 5
9.	They're climbing (an/the) old oak tree.	/ 6
10.	The sky (is/was) very blue.	/ 5
Words correct		/ 56
Percent correct		%

List 1		Words correct
1.	(A/The) boy fell from (a/the) window.	/ 6
2.	(A/The) lady went to (a/the) store.	/ 6
3.	Big dogs can be dangerous.	/ 5
4.	Her shoes (are/were) very dirty.	/ 5
5.	He got mud on his shoes.	/ 6
6.	The children helped their teacher.	/ 5
7.	(A/The) fire (is/was) very hot.	/ 5
8.	She's drinking from her own cup.	/ 6
9.	(A/The) picture came from (a/the) book.	/ 6
10.	They're pushing an old car.	/ 5
Words correct		/ 55
Percent correct		%

Name	Processor	Date
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Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

List 2		Words correct
1.	(A/the) boy ran down (a/the) path.	/ 6
2.	Flowers grow in (a/the) garden.	/ 5
3.	Strawberry jam (is/was) sweet.	/ 4
4.	(A/The) shop closes for lunch.	/ 5
5.	(A/the) bus leaves before (a/the) train.	/ 6
6.	She looked in her mirror.	/ 5
7.	It's getting cold in here.	/ 5
8.	(A/The) man called the police.	/ 5
9.	The mailman shut the gate.	/ 5
10.	(A/The) tub faucet (is/was) leaking.	/ 5
Words correct		/ 51
Percent correct		%

List 3		Words correct
1.	They heard (a/the) funny noise.	/ 5
2.	He found his brother hiding.	/ 5
3.	(A/The) dog sleeps in (a/the) basket.	/ 6
4.	(A/The) book tells (a/the) story.	/ 5
5.	The matches (are/were) on (a/the) shelf.	/ 6
6.	The milk (is/was) by (a/the) front door.	/ 7
7.	(A/The) broom (is/was) by (a/the) front door.	/ 7
8.	(A/The) new road (is/was) on (a/the) map.	/ 7
9.	She lost her credit card.	/ 5
10.	A/The) team (is/was) playing well.	/ 5
Words correct		/ 57
Percent correct		%

Name	Processor	Date
Sentence Level	Noise Level	S/N Ratio

Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

List 4		Words correct
1.	(A/The) little boy left home.	/ 5
2.	They're going out tonight.	/ 4
3.	The kitchen clock was wrong.	/ 5
4.	He wore his yellow shirt.	/ 5
5.	They finished dinner on time.	/ 5
6.	He needs his vacation.	/ 4
7.	She's washing her new silk dress.	/ 6
8.	(A/The) cat drank from (a/the) saucer.	/ 6
9.	The police cleared (a/the) road.	/ 5
10.	(A/The) lady packed her bag.	/ 5
Words correct		/ 50
Percent correct		%

List 5		Words correct
1.	(A/The) boy did (a/the) handstand.	/ 5
2.	They took some food outside.	/ 5
3.	The young people (are/were) dancing.	/ 5
4.	(A/The) grocer sells butter.	/ 4
5.	The shirts (are/were) in (a/the) closet.	/ 6
6.	They watched (a/the) scary movie.	/ 5
7.	A tree fell on the house.	/ 6
8.	They went on vacation.	/ 4
9.	(A/The) girl (is/was) fixing her dress.	/ 6
10.	(A/The) baby broke his cup.	/ 5
Words correct		/ 51
Percent correct		%

Name	Processor	Date
Sentence Level	Noise Level	S/N Ratio

Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

List 6		Words correct
1.	(A/The) clown (has/had) (a/the) funny face.	/ 6
2.	(A/The) dishcloth (is/was) soaking wet.	/ 5
3.	They (have/had) some chocolate pudding.	/ 5
4.	(A/The) bus stopped suddenly.	/ 4
5.	(An/The) oven door (is/was) open.	/ 5
6.	She's paying for her bread.	/ 5
7.	(A/The) dinner plate (is/was) hot.	/ 5
8.	He broke his leg again.	/ 5
9.	(A/The) lady wore (a/the) coat.	/ 5
10.	The baby has blue eyes.	/ 5
Words correct		/ 50
Percent correct		%

List 7		Words correct
1.	School got out early today.	/ 5
2.	They're running past the house.	/ 5
3.	(A/The) boy ran away from school.	/ 6
4.	Sugar (is/was) very sweet.	/ 4
5.	The two children (are/were) laughing.	/ 5
6.	(A/The) fire truck (is/was) coming.	/ 5
7.	He (is/was) washing his car.	/ 5
8.	She found her purse in (a/the) trash.	/ 7
9.	(A/The) ball broke (a/the) window.	/ 5
10.	The old gloves (are/are) dirty.	/ 5
Words correct		/ 52
Percent correct		%

Name	Processor	Date
Sentence Level	Noise Level	S/N Ratio

Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

List 8		Words correct
1.	(A/The) neighbor's boy (has/had) black hair.	/ 6
2.	The rain came pouring down.	/ 5
3.	(A/The) dog came home at last.	/ 6
4.	They're clearing the table.	/ 4
5.	Children like strawberries.	/ 3
6.	Her sister stayed for lunch.	/ 5
7.	(A/The) train (is/was) moving fast.	/ 5
8.	Mother shut (a/the) window.	/ 4
9.	(A/The) bottle (is/was) on (a/the) shelf.	/ 6
10.	(A/The) road goes up (a/the) hill.	/ 6
Words correct		/ 50
Percent correct		%

List 9		Words correct
1.	They (have/had) two empty bottles.	/ 5
2.	(A/The) woman cleaned her house.	/ 5
3.	(A/The) sharp knife (is/was) dangerous.	/ 5
4.	(A/The) child ripped open (a/the) bag.	/ 6
5.	(A/The) kitchen window (is/was) clean.	/ 5
6.	She's helping her friend move.	/ 5
7.	They ate (a/the) lemon pie.	/ 5
8.	Father forgot the bread.	/ 4
9.	The sun melted the snow.	/ 5
10.	(A/The) little girl (is/was) happy.	/ 5
Words correct		/ 50
Percent correct		%

Name	Processor	Date
Sentence Level	Noise Level	S/N Ratio

Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

List 10		Words correct
1.	(A/The) house (has/had) nine bedrooms.	/ 5
2.	They're shopping for school clothes.	/ 5
3.	They're playing in (a/the) park.	/ 5
4.	She took off her fur coat.	/ 6
5.	They (are/were) coming for dinner.	/ 5
6.	(A/The) child drank some fresh milk.	/ 6
7.	(A/The) baby slept all night.	/ 5
8.	(A/The) table (has/had) three legs.	/ 5
9.	(A/The) policeman knows the way.	/ 5
10.	There (is/was) a bad train wreck.	/ 6
Words correct		/ 53
Percent correct		%

List 11		Words correct
1.	Mother picked some flowers.	/ 4
2.	(A/The) puppy played with (a/the) ball.	/ 6
3.	(An/The) engine (is/was) running.	/ 4
4.	(An/The) old woman (is/was) at home.	/ 6
5.	They're watching (a/the) train go by.	/ 6
6.	(An/The) oven (is/was) too hot.	/ 5
7.	They rode their bicycles.	/ 4
8.	(A/The) truck carries fresh fruit.	/ 5
9.	They laughed at his story.	/ 5
10.	They walked across the grass.	/ 5
Words correct		/ 50
Percent correct		%

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Hearing in Noise Test - Children

NOTE: Scoring is based on the number of words repeated exactly correct. Words in parentheses are to be scored as correct if *either* word is given in the response.

List 12		Words correct
1.	(A/The) girl came into (a/the) room.	/ 6
2.	(A/The) field mouse found (a/the) cheese.	/ 6
3.	(A/The) candy shop (is/was) empty.	/ 5
4.	(A/The) machine (is/was) noisy.	/ 4
5.	(A/The) driver started (a/the) car.	/ 5
6.	They had a wonderful day.	/ 5
7.	The fruit (is/was) on the ground.	/ 6
8.	Yesterday he lost his hat.	/ 5
9.	He's skating with his friend.	/ 5
10.	(A/The) bib boy kicked the ball.	/ 6
		Words correct / 53
		Percent correct %

List 13		Words correct
1.	Mother read the instructions.	/ 4
2.	(A/The) dog (is/was) eating some meat.	/ 6
3.	(An/The) apple pie (is/was) good.	/ 5
4.	(A/The) jelly jar (is/was) full.	/ 5
5.	(A/The) girl (is/was) washing her hair.	/ 6
6.	(A/The) girl played with (a/the) baby.	/ 6
7.	(A/The) cow (is/was) milked every day.	/ 6
8.	The paint dripped on the ground.	/ 6
9.	They (are/were) drinking coffee.	/ 4
10.	He's washing his face with soap.	/ 6
		Words correct / 54
		Percent correct %

American English Child CDs

Tracks 1-13: Lists 1-13

Track 14: Calibration Tone

Track 15: Calibration Noise

List #1 – Track #1

(A/The) boy fell from (a/the) window.
(A/The) lady went to (a/the) store.
Big dogs can be dangerous.
Her shoes (are/were) very dirty.
He got mud on his shoes.
The children helped their teacher.
(A/The) fire (is/was) very hot.
She's drinking from her own cup.
(A/The) picture came from (a/the) book.
They're pushing an old car.

List #2 – Track #2

(A/The) boy ran down (a/the) path.
Flowers grow in (a/the) garden.
Strawberry jam (is/was) sweet.
(A/The) shop closes for lunch.
(A/The) bus leaves before (a/the) train.
She looked in her mirror.
It's getting cold in here.
(A/The) man called the police.
The mailman shut the gate.
(A/The) tub faucet (is/was) leaking.

List #3 – Track #3

They heard (a/the) funny noise.
He found his brother hiding.
(A/The) dog sleeps in (a/the) basket.
(A/The) book tells (a/the) story.
The matches (are/were) on (a/the) shelf.
The milk (is/was) by (a/the) front door.
(A/The) broom (is/was) in (a/the) corner.
(A/The) new road (is/was) on (a/the) map.
She lost her credit card.
(A/The) team (is/was) playing well.

List #4 – Track #4

(A/The) little boy left home.
They're going out tonight.
The kitchen clock was wrong.
He wore his yellow shirt.
They finished dinner on time.
He needs his vacation.
She's washing her new silk dress.
(A/The) cat drank from (a/the) saucer.

The police cleared (a/the) road.
(A/The) lady packed her bag.

List #5 – Track #5

(A/The) boy did (a/the) handstand.
They took some food outside.
The young people (are/were) dancing.
(A/The) grocer sells butter.
The shirts (are/were) in (a/the) closet.
They watched (a/the) scary movie.
A tree fell on the house.
They went on vacation.
(A/The) girl (is/was) fixing her dress.
(A/The) baby broke his cup.

List #6 – Track #6

(A/The) clown (has/had) (a/the) funny face.
(A/The) dishcloth (is/was) soaking wet.
They (have/had) some chocolate pudding.
(A/The) bus stopped suddenly.
(An/The) oven door (is/was) open.
She's paying for her bread.
(A/The) dinner plate (is/was) hot.
He broke his leg again.
(A/The) lady wore (a/the) coat.
The baby has blue eyes.

List #7 – Track #7

School got out early today.
They're running past the house.
(A/The) boy ran away from school.
Sugar (is/was) very sweet.
The two children (are/were) laughing.
(A/The) fire truck (is/was) coming.
He (is/was) washing his car.
She found her purse in (a/the) trash.
(A/The) ball broke (a/the) window.
The old gloves (are/were) dirty.

List #8 – Track #8

(A/The) neighbor's boy (has/had) black hair.
The rain came pouring down.
(A/The) dog came home at last.
They're clearing the table.
Children like strawberries.
Her sister stayed for lunch.
(A/The) train (is/was) moving fast.
Mother shut (a/the) window.
(A/The) bottle (is/was) on (a/the) shelf.
(A/The) road goes up (a/the) hill.

List #9 – Track #9

They (have/had) two empty bottles.
(A/The) woman cleaned her house.
(A/The) sharp knife (is/was) dangerous.
(A/The) child ripped open (a/the) bag.
(A/The) kitchen window (in/was) clean.
She's helping her friend move.
They ate (a/the) lemon pie.
Father forgot the bread.
The sun melted the snow.
(A/The) little girl (is/was) happy.

List #10 – Track #10

(A/The) house (has/had) nine bedrooms.
They're shopping for school clothes.
They're playing in (a/the) park.
She took off her fur coat.
They (are/were) coming for dinner.
(A/The) child drank some fresh milk.
(A/The) baby slept all night.
(A/The) table (has/had) three legs.
(A/The) policeman knows the way.
There (is/was) a bad train wreck.

List #11 – Track #11

Mother picked some flowers.
(A/The) puppy played with (a/the) ball.
(An/The) engine (is/was) running.
(An/The) old woman (is/was) at home.
They're watching (a/the) train go by.
(An/The) oven (is/was) too hot.
They rode their bicycles.
(A/The) truck carries fresh fruit.
They laughed at his story.
They walked across the grass.

List #12 – Track #12

(A/The) girl came into (a/the) room.
(A/The) field mouse found (a/the) cheese.
(A/The) candy shop (is/was) empty.
(A/The) machine (is/was) noisy.
(A/The) driver started (a/the) car.
They had a wonderful day.
The fruit (is/was) on the ground.
Yesterday he lost his hat.
He (is/was) skating with his friend.
(A/The) big boy kicked the ball.

List #13 – Track #13

Mother read the instructions.
(A/The) dog (is/was) eating some meat.

(An/The) apple pie (is/was) good.
(A/The) jelly jar (is/was) full.
(A/The) girl (is/was) washing her hair.
(A/The) girl played with (a/the) baby.
(A/The) cow (is/was) milked every day.
The paint dripped on the ground.
They (are/were) drinking coffee.
He's washing his face with soap.

Candadian French Child CDs

Tracks 1-17: Lists 1-17

Track 18: Calibration Tone

Track 19: Calibration Noise

List #1 – Track #1

Tous les poissons vivent dans l'eau.
Elle est très gentille.
(Les/Mes/Tes/Ses) vacances sont finies.
Nous allons à la banque.
L'arbre est bien décoré.
(Le/Ce) souper était chaud.
(Il/Elle) a perdu (son/mon/ton) bas.
(Le/Ce) garçon mange (la/sa/ma/ta) poire.
La planète est grosse.
(Mes/Les/Tes/Ces/Ses) frères jouent au base-ball.

List #2 – Track #2

(Il/Elle) joue aux quilles avec (nous/vous).
(Les/Des/Mes/Ces/Tes) enfants vont à l'école.
(Il/Elle) mange (sa/la/ma/ta) soupe.
(Son/Mon/Ton) bateau est très rapide.
(Elle/Il) (s'est/se) sali les mains.
(La/Ma/Ta/Sa) machine fait du bruit.
(Elle/Il) prend soin de (sa/ma/ta) mère.
(Notre/Votre) maison est grise et bleue.
(Le/Ce/Les) petit garçon chante bien.
(La/Ma/Ta/Sa) coiffeuse coupe (mes/les/tes/ses) cheveux.

List #3 – Track #3

(Le/Ce) chemin est droit.
(Le/Ce/Les) chien joue dans (la/ma/ta/sa) cour.
(Les/Ces/Des/Tes/Mes/Le) ballons flottent sur l'eau.
(Il/Elle) fait tomber toutes (les/ses) quilles.
(Le/Ce) loup n'avait rien mangé.
(La/Ma/Ta/Sa) vache est noire et blanche.
(Elle/Il) prend (son/ton/mon) sac à dos.
(Il/Elle) est sorti de prison.
(J'ai/Je) fait cuire du poisson.
(Elle/Il) porte une tuque en laine.

List #4 – Track #4

(Mon/Ton/Son) parapluie est jaune.
(Le/Ce) chien joue avec son os.
(Ils/Elles) ont trouvé un sapin.
(Il/Elle) (jouera/joua) de la flûte.
(Elle/Il) a eu mal au dos.
(Il/Elle) (m'a/a) dit une menterie.
(Elle/Il) raconte une belle histoire.
(Elle/Il) prend un bain chaud.

Cette église est très vieille.
(Les/Le/Ces/Des) dragons crachent du feu.

List #5 – Track #5

(Le/Ce) voleur est dans la banque.
(Ils/Elles) prennent une marche.
L'oiseau est sur une branche.
(Elle/Il) était très (patiente/patient).
(Ils/Elles) ont marché sur (le/ce) pont.
(Ils/Elles) font des bonhommes de neige.
(Ils/Elles) ont cassé tous les oeufs.
(La/Ma/Ta/Sa) fille lave ses mains.
(Tes/Ces/Ses/Mes/Les) souliers sont en cuir.
La salle était vide.

List #6 – Track #6

(Il/Elle) mange avec une fourchette.
(Ce/Le/Ces) musicien joue du piano.
Tous les chats sont gris.
(Le/Ce) sac est plein de billes.
(Le/Ce/Les) chat regarde l'oiseau.
(Son/Ton/Mon) oncle raconte une histoire.
(Elle/Il) met (ses/mes/tes/des) souliers.
(Ce/Le) livre est rempli d'images.
(Elle/Il) pointe du doigt.
Le ciel est nuageux.

List #7 – Track #7

(Elle/Il) (a fait/fait) (son/mon/ton) lit.
Il ne faut pas manger vite.
(Elle/Il) porte (des/mes/tes/ses/ces) boucles d'oreille.
(Tes/Les/Mes/Ces/Ses) lunettes sont rondes.
(Le/Ce/Les) chat joue avec (la/sa/ma/ta) balle.
(Elle/Il) (s'est/est) fâchée contre (son/ton/mon) père.
(Il/Elle) mange une salade (de/aux) fruits.
(Le/Ce/Les) lapin ronge une carotte.
(Il/Elle) est parti en voyage.
(Le/Les/Ce) savon nettoie bien.

List #8 – Track #8

(La/Sa/Ma/Ta) cabane est dans l'arbre.
(La/Sa/Ma/Ta) musique était (trop/très) forte.
(Son/Mon/Ton) frère ramasse (les/la/des/mes/tes/ces/ses) poubelles.
(Sa/Ma/Ta/La) soeur aime chanter.
(Ces/Les/Mes/Tes/Ces/Ses) champignons sont bruns.
L'ours est pris dans (le/ce) piège.
(Le/Ce) chocolat a fondu.
(Il/Elle) écoute de la musique.
(Elle/Il) se lève tôt (ce/le) matin.
(Elles/Ils) jouaient à la cachette.

List #9 – Track #9

(Il/Elle) voyage dans l'espace.
(Le/Ce/Les) joueur frappe (la/sa/ma/ta) balle.
(Le/ce) chien est devant l'auto.
(Il/Elle) est professeur d'histoire.
(Il/Elle) porte un nouveau gilet.
(Son/Mon/Ton) ballon a éclaté.
(Les/Des/Ces) abeilles font du miel.
(Sa/Ma/Ta) mère fait une tarte.
(Son/Ton/Mon) cousin est grand.
(Le/Ce) fromage sent mauvais.

List #10 – Track #10

(Elle/Il) dessine une fleur bleue.
(Les/Mes/Tes/Ces/Ses) vaches sont dans l'étable.
L'ours trouve du miel.
La fille dort dans (son/mon/ton) lit.
(Le/Ce/Les) pirate cherche un trésor.
(Ils/Elles) aimait (les/des/mes/tes/ces/ses) raisins secs.
(Les/Des/Mes/Tes/Ces/Ses) enfants sautent dans la neige.
Je voyage par autobus.
(Il/Elle) a écrit au tableau.
(Elle/Il) porte plusieurs bagues.

List #11 – Track #11

L'avion est dans les nuages.
(Le/Ce/Les) bébé mange souvent.
(Ils/Elle) regardent (le/les/ce) spectacle.
(Les/Mes/Tes/Ces/Ses) roses blanches sont belles.
La souris est un rongeur.
L'oiseau a perdu (ses/des) plumes.
(Il/Elle) porte un chandail.
La dame lave (son/ton/mon) visage.
Cette histoire est triste.
(Elle/Il) cherche (le/ce) panier de pommes.

List #12 – Track #12

(Il/Elle) doit prendre (ses/des/les) vitamines.
(Son/Mon/Ton) sac est rempli de cadeaux.
Il faisait beau hier.
(Il/Elle) (a fait/fait) le tour du monde.
L'herbe est trop longue.
(Son/Mon/Ton) livre est neuf.
(Ils/Elles) vont jouer au parc.
(Ton/Mon/Son) jus est sur la table.
(Il/Elle) m'a lancé (la/sa/ta/ma) balle.
J'ai gagné (le/ce/les) concours.

List #13 – Track #13

Je suis tombé sur la glace.
(Elle/Il) regarde par (la/ma/sa/ta) fenêtre.

L'enfant dessine un cochon.
(La/Sa/Ta/Ma) soupe était délicieuse.
(Le/Ce/Les) chien dormait dehors.
(Elle/Il) joue avec (ma/ta/sa/la) poupée.
(Il/Elle) joue aux billes avec (moi/toi).
(La/Ma/Ta/Sa) fenêtre est ouverte.
Le vent fait bouger (les/des) feuilles.
(Il/Elle) est parti à la pêche.

List #14 – Track #14

J'ai un livre à colorier.
Papa tirait (le/ce/les) chariot.
(Il/Elle) mange de la crème glacée.
Tout (le/ce) monde est en classe.
Il faut lire (la/sa/ma/ta) page.
(Il/Elle) (s'est perdu/est perdu) dans (la/ma/ta/sa) ville.
Le soleil se couche tôt.
(Elle/Il) boit du jus d'orange.
(Ce/Le) bonbon est très sucré.
(Il/Elle) nage dans la rivière.

List #15 – Track #15

J'aime (les/des) couchers de soleil.
L'oiseau s'envole du nid.
(Les/Mes/Tes/Ses/Ces/Des) enfants jouent dans (le/ce) sable.
(Le/Ce/Les) serveur apporte (la/ma/ta) crème.
J'ai peur (des/du) crocodiles.
(Elle/Il) écoute (la/ma/ta/sa) radio.
(Ce/Le/Ces) garçon pédale très vite.
(Son/Mon/Ton) sac était très lourd.
(Ils/Elles) vont à la plage.
(Le/Ce/Les) chien ramène (le/ce/les) jouet.

List #16 – Track #16

(Il/elle) est né à l'hôpital.
(Les/Des/Mes/Tes/Ces/Ses) enfants courent dehors.
(Elle/Il) a compté jusqu'à dix.
(Ce/Le) casse-tête est difficile.
(Il/Elle) a caché (la/ma/ta/sa) plume.
(Tu as/T'as) caché (mon/ton/son) jouet.
(La/Ma/Ta/Sa) mère berce (son/ton/mon) enfant.
(Le/Ce) marchand vend (des/les) bonbons.
La souris mange du fromage.
(Les/Ces) grenouilles sont vertes.

List #17 – Track #17

(Il/Elle) vit dans la jungle.
J'ai fabriqué (cette/ces) cabane.
L'éléphant a une longue trompe.
(Le/Ce) camion est rouge.
(Elle/Il) saute sur (la/ma/ta/sa) trampoline.

La marmotte creuse un trou.
(Elle/Il) achète (des/ces/les) légumes frais.
(Cette/Ces/Sa) femme joue du piano.
(Ses/Mes/Tes) cheveux sont blonds.
(Son/Mon/Ton) cerf-volant est jaune.